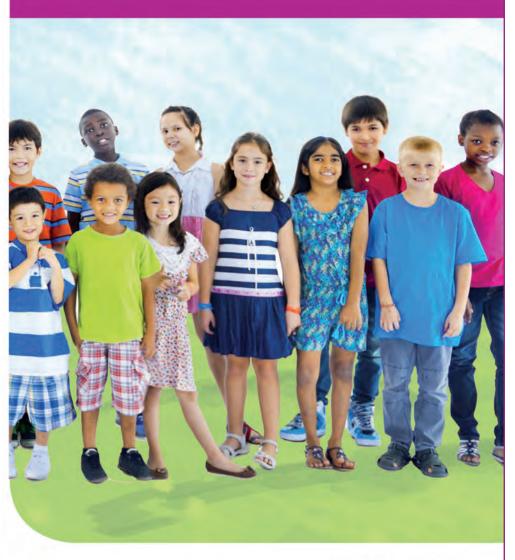
A2

Flying High





By Terry Phillips

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Production and design: India Humphreys,

Toynbee Editorial Services

Editorial: Sufang Brassington, Richard Peacock Illustrations: Shutterstock, Global Blended Learning

Audio recording: Wired Studios Ltd.

Published by GLOBAL ELT LTD

www.globalelt.co.uk email: orders@globalelt.co.uk

GLOBAL ELT LTD 2023

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A catalogue record of this book is available from the British Library.

Components:

- Student's Book ISBN: 9781781649695
- Teacher's book ISBN: 9781781649701
- Self-Study Edition ISBN: 9781781649718
- Audio CDs ISBN: 9781781649725





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Meet the children ...









at Summer Camp!









Section 1

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Vocabulary themes

- Fruit
- Vegetables
- Meat
- Fish
- Fast food
- Animals
- Drinks

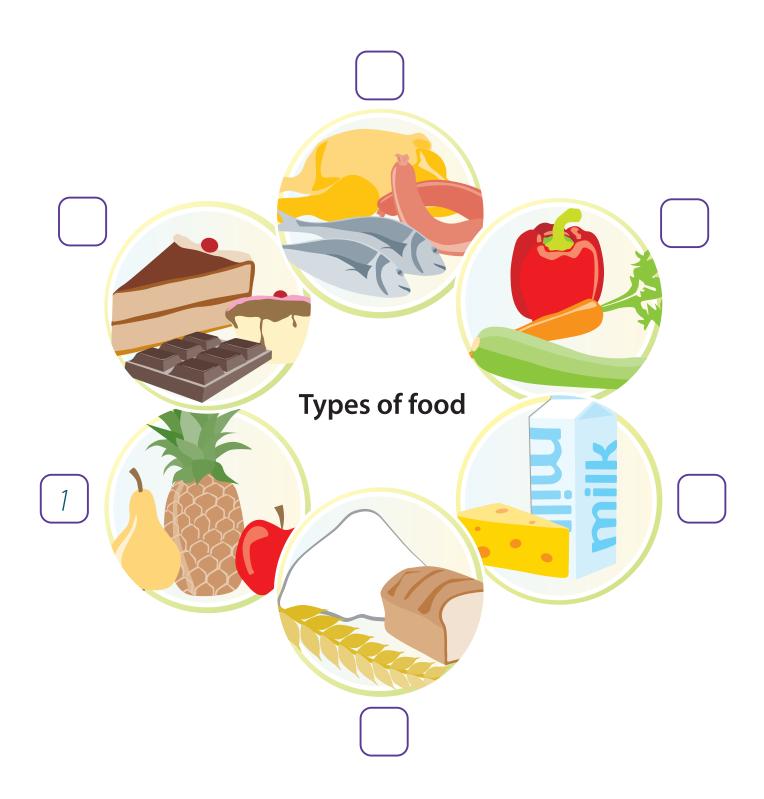








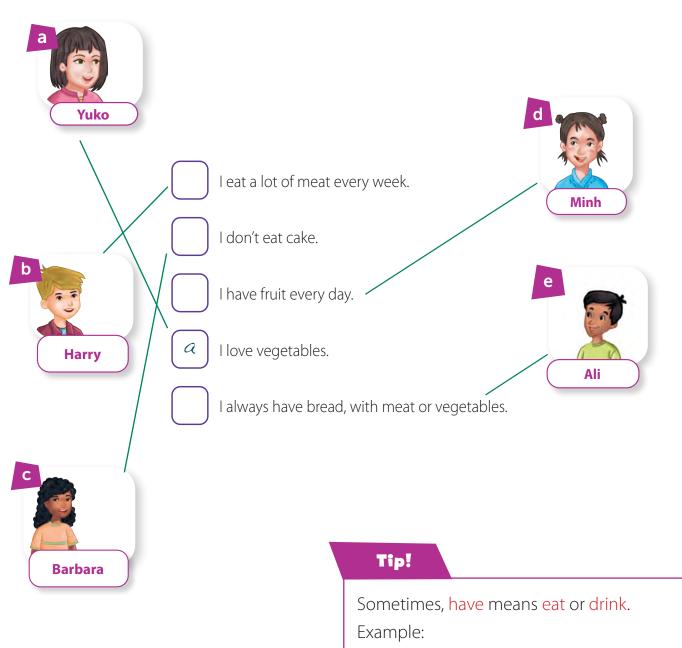
I have fruit every day.



- 1. Look at the drawing on the opposite page.
 - **10** Listen and write the number for each type of food.

Example: 1. In this circle, we can see an apple, a pear and a pineapple.

- 2. The children are talking about the types of food on the opposite page.
 - **1** Listen and match each child to one of the sentences.



I **have** fruit every day. = I eat fruit every day.

Section 2

22. Tell a story!

23. How do you spell it?

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21. Has anything exciting happened to you?

Vocabulary themes

- Places
- Travel
- Transport
- Jobs

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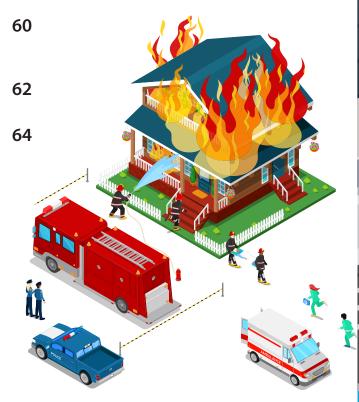
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Problems

26. You take medicine if you're ill.27. All about the city ...
Problems, problems, problems!Test day!





We went to the city



Where did the children go?



1. Look at the drawing. 2 Listen and number each drawing.

Example: You hear: 1. Mark from the summer camp took us to the city by train. We arrived at a big train station.

This is B. You put 1 in the box for B.

























- 2. Work in pairs. Look at the words in the box.
 - **a.** Find the drawing for each word. Example: *a hotel* = A
 - **b.** How many things can you name in each drawing? Example:

A = beach, sea, swimming pool, boat, tree

F	a bank	a factory	C
G	a hospital	a hotel	Α
1	a library	a museum	Н
В	a train station	a restaurant	J
D	a stadium	a theatre	Ε
L	an airport	an office	K
1			

Section 3

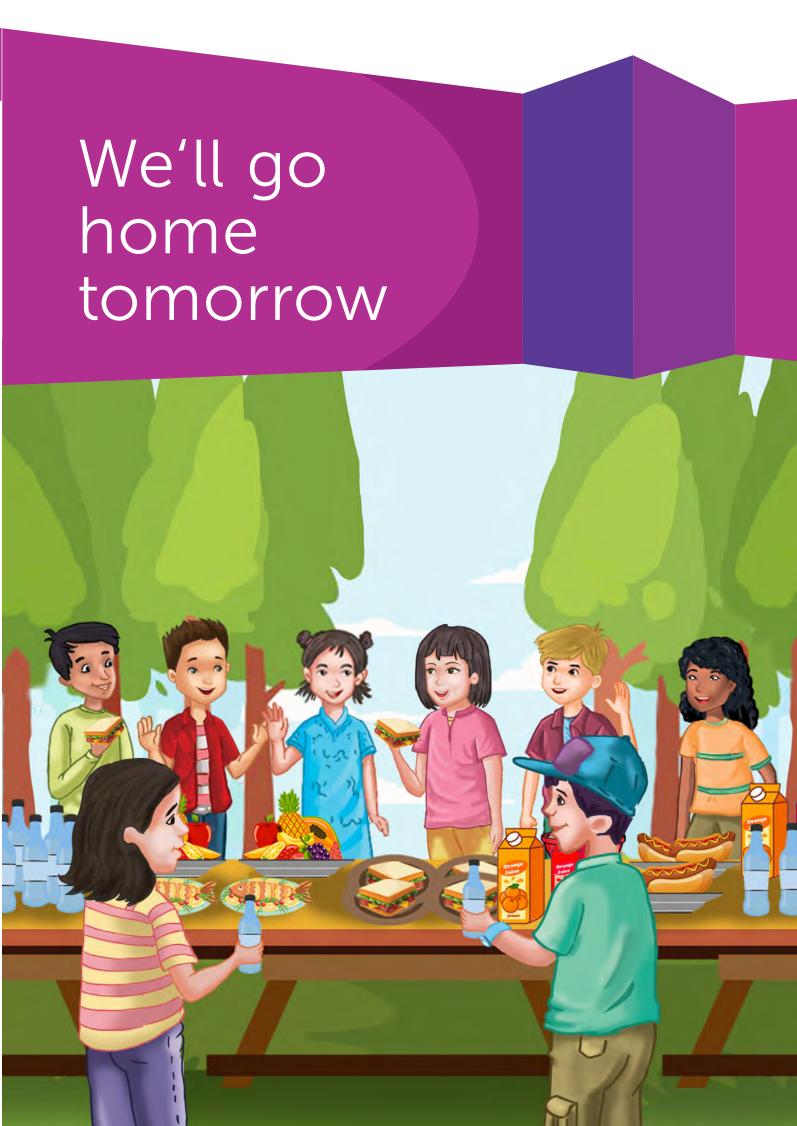
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Vocabulary themes

- Weather
- Free time
- Time
- Plans





28

It's very cold this morning.













1. Look at the photographs.

• Listen and number each photograph. There is one example.

Example: You hear: 1. It's very cold this morning.

It is. There's ice on the house.

This is A. You put 1 in the box for A.

2. Work in pairs. Look at the words in the box below. Point to the photograph(s).

Flying High













F 4

Example: cold = Photographs A and E

cloud cool dry cold hot ice rain snow sun wet wind

cloud = Photographs A, B, C and F hot = Photographs B, C and F

snow = Photographs A and E wind = Photograph C

cool = Photograph B ice = Photographs A and E dry = Photographs C and F rain = Photograph B

sun = Photograph F wet = Photograph B